

JOINT PROJECT PROPOSAL

A. Title of the Project

Capacity-Building Trainings for ASPnet Schools on Education for Sustainable Development

B. Relevant UNESCO Field(s) of Competence (tick the checkbox[es])

- Education / Natural Sciences / Social and Human Sciences
 Culture / Communication and Information
 Other priorities

C. Description of Project

Term of Project	April – September 2013	Venue	Tashkent, Uzbekistan
Actual Beneficiaries	Principals and teachers of 46 ASPnet schools in Uzbekistan;		
Expected Outcomes	<ul style="list-style-type: none"> – Elaboration of innovative training manual containing the topics Health Education, Biodiversity, Disaster Risk Reduction, Climate Change, Waste Management, Water and Sanitation on the basis of problem-based learning, participatory learning, critical thinking-based learning, discovery learning and interdisciplinary learning methodologies. – Organization of the training course for principals and teachers of 46 ASPnet schools in Uzbekistan on elaborated innovative training manual. 		
Project Objectives	<p>The main objectives of the project are:</p> <ul style="list-style-type: none"> – Integration of ESD concept into curriculum of schools and teacher training institutes; – Strengthening partnership among relevant stakeholders on ESD promotion. 		

ANNEX III

Main Activities

The project will be implemented in cooperation with the Ministry of Public Education of Uzbekistan, Ministry of Higher and Special Secondary Education of Uzbekistan.

The project will include the following activities:

1. Special working group will be established from among representatives of ASPnet schools, Avloniy Central Teacher Training Institute, TVET Teacher Training Institute and an expert from the Republic of Korea (April).
2. Elaboration of innovative training manual on ESD for the ASPnet school teachers on the basis of problem-based learning, participatory learning, critical thinking-based learning, discovery learning and interdisciplinary learning methodologies (May-July). The manual will cover the following topics:
 - "Health Education"
 - "Biodiversity"
 - "Disaster Risk Reduction"
 - "Climate Change"
 - "Waste Management"
 - "Water and Sanitation"
3. Printing of the training manual (July).
4. Organization of training course for principals and teachers of 46 ASPnet schools in Uzbekistan and methodologists of Avloniy Central Teacher Training Institute and TVET Teacher Training Institute. During this training course principals and teachers of ASPnet schools will study integration of ESD subjects based on elaborated innovative training manual (August).
5. After the training course, participating principals and teachers will organize lessons based on the innovative training manual on ESD (September).
6. Submission of the report on the project (November)
7. The issues on health education, biodiversity, disaster risk reduction, climate change, waste management, water and sanitation through ESD will be integrated into curriculum of Avloniy Central Teacher Training Institute (with its 14 regional branches in the regions) and TVET Teacher Training Institute.

ANNEX III

D. Estimated Budget (in USD; by expenditure item)

Activity Budget	
Item	Description
Elaboration of innovative training manual on ESD	Drafting the training manual "Health Education", "Biodiversity", "Disaster Risk Reduction", "Climate Change", "Waste Management", "Water and Sanitation"
	Printing the training manual
Organization of training courses for teachers	Three-day training course for teachers of 46 ASPnet schools in Uzbekistan on the elaborated training manual (accommodation, meals and stationery)
Trainers and consultants	Experts of the secretariat of the National Commission will carry out coordination of the project and organization of the training course
Total	

E. Regarding the project above, what difficulties in implementation do you foresee?

Traditional methodologies for elaboration of training manual and organization of training course are subject-based and teacher-oriented. Project will explore the opportunity to introduce new learner-oriented methodology for drafting training manual and organization of training. Therefore, some difficulties in changing attitude of local experts with the view of applying innovative ESD-based learning could be foreseen.

F. Among the difficulties above, what needs to be addressed by attending the study visit hosted by KNCU? (Excluding budget)

It is expected that study visit will provide possibility to learn the experience of the KNCU (and other relevant stakeholders in the Republic of Korea) in elaboration of the training manual and organization of training based on developing problem-based learning, participatory learning, critical thinking-based learning, discovery learning and interdisciplinary learning methodologies.

G. What positive outcomes do you expect after the joint project is complete? What kind of capacity-building effects would the joint project provide to your National Commission?

National Commission of the Republic of Uzbekistan for UNESCO is principal

